

## STUDENT A

## 1) Ask your partner: "Where is/are the...?". Draw the lines.

Example: Student $A$ : Where is the pencil?
Student B: It is on the desk.

2) Look. Answer your partner's questions.

Example: Student B: Where is the pencil? Student A: It is on the desk.


Name: $\qquad$ Surname: $\qquad$ $N^{\text {ber }}$ : $\qquad$ Grade/Class: $\qquad$
Assessment:

## STUDENT B

## 1) Look. Answer your partner's questions.

Example: Student A: Where is the pencil?
Student B: It is on the desk.

2) Ask your partner: "Where is/are the...?". Draw the lines.

Example: Student $B$ : Where is the pencil?
Student A: It is on the desk.


## SPEAKING

ANSWER KEY

| STUDENT A | STUDENT B |
| :--- | :--- |
| Where is the pen? | It is under the desk. |
| Where are the scissors? | They are in the school bag. |
| Where is the book? | It is on the chair. |
| Where is the rubber? | It is near the chair. |


| STUDENT B | STUDENT A |
| :--- | :--- |
| Where is the ruler? | It is in the school bag |
| Where are the books? | They are on the desk. |
| Where are the pencil sharpener? | It is under the chair. |
| Where is the pencil case? | It is near the chair. |

